



SSTARS

Spencer Salazar center for Treatment for Autism and Rehabilitation Services

* NOW also providing services in Riverside, San Bernardino,
Indio, High & Low Desert, and Los Angeles Counties.



WELCOME TO APPLIED BEHAVIORAL INTERVENTIONS

SSTARS is an organization which aims to improve the quality of life for families impacted by Autism.

SSTARS (Spencer Salazar center for Treatment of Autism and Rehabilitation Services).

SSTARS is an organization which aims to improve the quality of life for families impacted by Autism. Our fully dedicated and professional staff is committed to teaching individual's vital skills to support them in becoming independent, productive and integral members of their communities.

Our Mission: To support and empower individuals affected by developmental disabilities and their families, we provide diagnostic, education, and advocacy. Our goal is to promote and enhance each individual's development while supporting the family unit and encouraging a lifetime of inclusion. We strive to see our clients grow and reach their full potential.

Our Vision: Through teamwork and encouragement we create an environment that is characterized by learning respect, kindness, and effective communication. By teaching a positive approach in finding realistic solutions, we begin to solve issues.

SERVICES

SSTARS provides a multitude of services for families coping with Autism. From in-home visits that provide one-one one training, to parent resources, assisting device, and support groups, we can custom tailor a plan that will help the clients and their families on the path to empowerment.

Our knowledgeable staff members are trained to help families in identifying the best strategies for the individuals' overall treatment. Implantation, Intervention, Data Collection, and Evaluation are the key concerns of our services.



SSTARS IN HOME SERVICES

IN HOME SERVICES,

Assessment: Our programs are implemented according to initial assessment. Each individual receives a full initial evaluation encompassing all areas of functioning. Once an assessment is completed the recommendations are made according to the individual needs of the client and parents.

1:1 Behavioral Therapy: Behavioral Therapy is administered initially in the home setting, and then generalized across other settings and training models. The ultimate goal of our behavior intervention is to reduce the topography, intensify, frequency, and duration of inappropriate behaviors and replace them with age appropriate and function behaviors.

Communication/Language: The content of instruction covers a wide range of skill areas including speech and language skills to express their needs and preferences. Each individual is assisted with special care to work on specific gross and fine motor skills. Socially significant interaction skills replace the anger and frustrations previously sensed by clients.

Maladaptive Behaviors: Treatments focus on helping the individual and family to work as a team in order to promote behavioral changes in all areas of functioning. The goal is to assist everyone involved in identifying the antecedent events that triggered the undesired behaviors, and provide an effective intervention to redirect the individual to another activity before it escalates into an unwanted and maladaptive episode.

Social Interaction: We provide training and assistance in transitioning from the home to the greater community through the use of generalization techniques which utilize similar skills acquired at home, and transfer them to social settings.

Functional Community/Life Skills: Basic skills are taught in the first months upon introduction of teaching drills. As the individual achieves significant progress, function behavior skills are taught with the goal to prepare for the generalization process to other environments and settings.

Self-Help Skills: Learning new skills promote independence for the individual to function appropriately in social settings. After mastering the goals, the individual is able to exhibit increased appropriate social and communication skills without the need of our intervention services; including direct supervision or consultations.

Pre-vocational Training: Teaches our participants to work independently, utilizing skills that are age appropriate and relevant to their physical and cognitive development.

Outpatient Community Clinic,

SSTARS serves infants, children, and adolescents with developmental, emotional and neurological diagnosis. Our clinical team focuses on the client's strengths and individual differences while developing an intervention plan that addresses his or her unique profile.



Our clinical team fosters a relationship not only with the client, but educates, empowers and supports the entire family unit.

SSTARS works directly with insurance providers, providing services for school districts as a Non-Public Agency (NPA), and vendors with Regional Centers in the surrounding areas. For further inquiries about our services and funding sources, please contact us at SSTARS@SSTARS.LA.

“ Applied Behavioral Interventions /abi/ provides diagnostic evaluations and intensive behavioral health services for individuals with developmental delays and autism spectrum disorders.

ABA THERAPY

Gain a deeper understanding of the ABA Therapeutic Technique.



SSTARS WORKSHOPS

WORKSHOPS.

We provide immediate caretakers and families with direct training to teach replacement behavior utilizing techniques and guidelines implemented in our services. We promote, teach, and reinforce positive behaviorally challenging clients. This is done by providing in-service training to Regional Center personnel, family, care providers, or interested parties in order to achieve consistency through repetition and predictable routines.

Our workshops are focused on the client, family, and other members of support to develop proficient skills in applied behavior analysis. Utilizing Evidence Based approaches, we continue providing effective intervention across all settings.

WHAT TO EXPECT

Through funding from the Regional Centers, insurance companies, or privately, you may request a trained professional in the field of autism to come to your home, observe your child, assess their needs, and provide a tailor-made support in your home. This will help to train you and other family members on how to implement the plans that have been developed as a result of the assessment.

The family's needs are just as important as the child's needs since both are sharing the same living environment. It is very important that as many family members as possible be involved in the training since consistency is vital for learning new skills that help the child become more independent and able to meet their own needs.

PARENT RESOURCES

We provide families with training and support to carry the interventions. We assist families by teaching relative techniques to program goals that are implemented by SSTARS. The family's knowledge and understanding promotes independence for the individual to function appropriately in social settings while supporting behavioral changes in all areas of functioning.

We train the family in all techniques applied to the individuals' program and empower them to help the individual to generalize the learned skills to other environments throughout the day. Referrals to other professional support including nutritionist, speech therapist, and physical therapist are provided on an as needed basis.



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